

# Recognition of Prior Learning and Credit Transfer Statement



## COMBINED HONOURS Faculty of Humanities and Social Sciences BA Hons Combined Honours (Y001)

### RECOGNITION OF PRIOR LEARNING (RPL) AND CREDIT TRANSFER

Academic Year 2025-26

#### SCOPE OF APPLICATIONS

The Combined Honours degree programme accepts applications for:

- a) Credit transfer, and
- b) Recognition of prior certificated learning

RPL and credit transfer is normally available for modules to a maximum of 120 credits, however all requests are considered on an individual basis.

Normally only learning within the last five years can be taken into account.

Note:

- RPL and credit transfer cannot be used for the purpose of internal degree progression from one stage to another.
- RPL and credit transfer in one subject/discipline cannot be used in lieu of prerequisite knowledge towards an unrelated subject.

#### WHO TO APPROACH

The contact person in the first instance is the Admissions Selector who can be contacted at [Combined.Honours@ncl.ac.uk](mailto:Combined.Honours@ncl.ac.uk)

#### What evidence will be required:

For a) and b) above – transcript showing level, credits, and marks plus copies of syllabuses.

#### WHAT ADVICE AND INFORMATION WILL BE GIVEN

Each applicant for RPL or credit transfer will be issued with the relevant module outline forms specifying learning outcomes and given an RPL/credit transfer application form.

Advice will be available from the Admissions Selector who can be contacted at [Combined.Honours@ncl.ac.uk](mailto:Combined.Honours@ncl.ac.uk)

#### HOW RPL/CREDIT TRANSFER DECISIONS ARE MADE

Applications should be submitted via email to [Combined.Honours@ncl.ac.uk](mailto:Combined.Honours@ncl.ac.uk) and will be considered by the Admissions Selector. Given the nature of the Combined Honours

programme, it may be necessary for the Admissions Selector to consult Academic Schools for subject / module specific advice. Applicants should normally hear the results of their application within 20 working days.